

DOCUMENT RESUME

ED 096 800

EC 070 106

AUTHOR Ysseldyke, James E.; Pickholtz, Herschel
TITLE Doctoral Dissertations in School Psychology:
1967-1973.
PUB DATE 73
NOTE 56p.
EDRS PRICE MF-\$0.75 HC-\$3.15 PLUS POSTAGE
DESCRIPTORS *Bibliographies; *Doctoral Theses; *Educational
Psychology; Exceptional Child Education; Handicapped
Children; *School Psychologists

ABSTRACT

A list of approximately 645 doctoral dissertations in school psychology written between 1967-1973 is presented. Listings, arranged alphabetically by state and author's name, include the title of the dissertation and its date. The dissertations address a wide variety of subjects, such as classification skills in deaf children, beginning reading, children's perceptions of teachers, curiosity, and academic achievement. (LH)

ED 096800

U S DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

THIS DOCUMENT HAS BEEN REPRO-
DUCED EXACTLY AS RECEIVED FROM
THE PERSON OR ORGANIZATION ORIGIN-
ATING IT. POINTS OF VIEW OR OPINIONS
STATED DO NOT NECESSARILY REPRE-
SENT OFFICIAL NATIONAL INSTITUTE OF
EDUCATION POSITION OR POLICY

Doctoral Dissertations in School Psychology

1967 - 1973

James E. Ysseldyke & Herschel Pickholtz
The Pennsylvania State University

CALIFORNIA

University of California, Berkeley, California. Division of Educational Psychology. Dr. Nadine M. Lambert, Associate Professor of Education

- Barrett, Lyndall. Assessing Ego Development of Elementary School Children. Ph.D. 1973
- Best, Barbara. Development of Classification Skills in Deaf Children with and without Early Manual Communication. Ph.D. 1972
- Cederborg, Stephen. Learning Ability, Socioeconomic Status, Race, and the Effectiveness of Training in Three Areas of Intellectual Development. Ph.D. 1972
- Cox, Hugh. The Effects of Teachers' Observations of First Graders Performing Intellectual Functioning Tasks on Teachers' Ability to Estimate Levels of Intelligence. Ph.D. 1972
- Dwyer, Carole. Children's Sex Role Standards and Sex Role Identification and Their Effects on Achievement. Ph.D. 1972
- Elias, Patricia. The Bender Gestalt as a Concurrent and Predictive Test of Reading Achievement. Ph.D. 1972
- Green, Richard. Social Class and Ethnic Differences in Responsiveness to Demands for Cognitive Functioning. Ph.D. 1970
- Hartsough, Carolyn S. The Relationship between Classroom Adaptation and Other Indices of School Performance. Ph.D. 1973
- Leppaluoto, Jean. The Effect of Persuasion on Logically Related Beliefs. Ph.D. 1971
- Lunemann, Alan. The Predictive Validity of IQ Tests for Different Ethnic Groups in a Desegregated Elementary School Setting. Ph.D. 1972
- Mazur, Marion M. A Study of the Differential Effects Video-Tape Recorder Self Confrontations Have Upon Teacher Acceptance Levels When the Subject Variable "Dogmatism" is Taken into Account. Ph.D. 1973
- McMahon, Pamela D. The Effect of Instructional Hierarchies on Degree of Learning of Subjects of Varying Intellectual Ability. Ph.D. 1971
- Redalia, Barbara. Beginning Reading: Letters, Letter Sounds, and Word Recognition. Ph.D. 1972
- Sandoval, Jonathan. The Influence of Similar and Contrasting Interpolated Learning on the Retention of Meaningful Discourse. Ph.D. 1969

Wilcox, Margaret R. Acquisition of Some Reational Terms and Concepts:
Mother-Child Interaction and Social-Class Differences. Ph.D. 1971

Windmiller, Myra B. The Relationship Between a Child's Conception of
Space and His Comprehension and Production of Spatial Locatives.
Ph.D. 1973

COLORADO

University of Northern Colorado, Greeley, Colorado. Department of Psychology, Counseling and Guidance, School of Education. Dr. Ann Goff, Asst. Professor.

Alver, W. The Wazee Study. Ed.D. 1973.

Glavan, J.W. An Investigation of the ITPA Performance by Culturally Different Children in Pueblo, Colorado. Ed.D. 1972.

McCarthy, D. The Feasibility of a Group Bender Gestalt Test for Preschool and Primary Children. Ed.D. 1972.

McClain, P. The Relationship Between Performance on Conservation Tasks and Developmental Age. Ed.D. 1972.

Mead, M. The Construction and Testing of a Scale for Measuring Visual Perception. Ed.D. 1973

Pyle, R. Shortening the Information, Arithmetic, and Picture Completion Subtests of the Wechsler Intelligence Scale for Children. Ed.D. 1973

Rasor, R. A Manual for Studies of Human Behavior. Ed.D. 1970

Swize, L. The Relationship Between Performance on Piagetian Conservation Tasks and Intelligence and Achievement in Educable Mentally Retarded Children. Ed.D. 1974.

Swize, M. Prediction of Piagetian Conservation for Second Grade Mexican-American Children. Ed.D. 1971

Wilson, M. A New Female Homosexuality Scale. Ed.D. 1973.

CONNECTICUT

University of Connecticut, Storrs, Connecticut. Department of Educational Psychology. Dr. John T. Flynn, Associate Professor.

DiGruttola, R. The Effects of Modeling Upon Error Variance. Ph.D. 1973

Lovins, R. The Interaction of Sex and Race of Tester and Testee as it Relates to Test Performance of Black Children. Ph.D. 1972

Rosa, N. The Recognition of Regression Effects in Measuring Achievement Gains in Performance Contracting. Ph.D. 1972

FLORIDA

Florida State University, Tallahassee, Florida. Department of Psychology.
Dr. C.H. Madsen, Jr., Associate Professor and Coordinator, School Psychology
Training Program.

- Baade, Lyle E. Mother Study Groups in Behavior Modification and Adlerian Child Rearing Practices 2-8: An Empirical Evaluation and Comparison of Behavior Change. Ph.D. 1973
- Brearley, Elizabeth. Impulsivity and Off-Task Behavior in a Normal Elementary School Classroom for Token Reinforcement Study. Ph.D. 1970
- Brever, Norman. Effects of Selected Teacher and Pupil Characteristics of Social Learning. Ph.D. 1969
- Grandy, Gordon. An Examination of the Differential Effects of Individual and Interdependent Contingencies on Inappropriate Classroom Behavior. Ph.D. 1973
- Hedl, John. An Evaluation of a Computer-Based Intelligence Test. Ph.D. 1971
- Keller, Harold. Children's Acquisition and Reversal Behavior in a Probability Learning Situation as a Function of Programmed Instruction, Internal-External Control, and Schedules of Reinforcement. Ph.D. 1968
- Levene, Harold. Children's Comprehension and Production of Ambiguous Sentences. Ph.D. 1970
- Malbon, Scott. Dual-Modality Coding in Children's Paired-Associate Learning. Ph.D. 1973
- Mann, Marilyn D. Short Term Memory in Children as a Function of Stimulus Class and a Single-Match Versus a Multiple-Match Procedure. Ph.D. 1972
- Rabin, Morton H. Modification of Teacher Behavior Through Pupil Reinforcement. Ph.D. 1968
- Sandargas, Richard. Setting Criterion Rates of Teacher Academic Approvals: The Effects of Videotape Feedback With Behavior Analysis Follow Through Teachers. Ph.D. 1972
- Smith, Jill. The Effects of Observation Session Length, Method of Recording, and Frequency of Teacher Behavior on Observational Accuracy. Ph.D. 1973
- Tucker, Ann. The Effects of Audience Size on Self-Report and Behavioral Measures of Anxiety of Male and Female Students in a Public Speaking Class. Ph.D. 1970

GEORGIA

Georgia State University, Atlanta, Georgia. Department of Counseling and Psychological Services. Dr. R. Wayne Jones, Professor and Director, School Psychology Training.

Buccellato, Leonard. The of Visual Perception in the Oral Language Production of Educable Mentally Retarded Children. Ph.D. 1973

Hill, Jacqueline. Modification of Delay Behavior in Young Children. Ph.D. 1973

ILLINOIS

University of Chicago, Chicago, Illinois. Department of Education.
Dr. Frederick F. Lighthall, Associate Professor.

Goodson, Diane. Hypnotic Age Regression as A Tool of Developmental Research. Ph.D. 1970

Hall, William. Levels of Productive Economic and Educational Involvement in the Culture Among Lower Class Young Men: A Comparative Study. Ph.D. 1968

University of Illinois, Urbana, Illinois. Department of Educational Psychology.
Dr. T. Ernest Newland, Professor and Director, School Psychology Program.

Borucki, Robert A. Learning Aptitude Discrepancies, Achievement, Classroom Behavior and Self Ratings of Adjustment Among Elementary School Children. Ph.D. 1971

Boyce, Kathleen D. Reversal Learning in Children as a Function of Acculturation, Task Complexity and Mental Age. Ph.D. 1972

Camp, George C. Generalization of Social Learning and its Relationship to Two Measures of Intelligence. Ph.D. 1971

Fogle, Richard E. Differentiated Programmed Learning of Fractions and Facets of Learning Aptitude of Third Graders. Ed.D. 1971

Gross, Iva. Concept Description by First, Third and Fifth Grade Boys and Girls with Concurrent and Delayed Verbalization. Ph.D. 1967.

Grubb, Richard D. Verbal Instruction and Feedback to Teachers on Cooperative Behavior of Kindergarten Children. Ph.D. 1971

Holler, Ronald. Children's Perceptions of Teachers. Ed.D. 1967

Johnsen, Stephen F. Theme Choice and Preference as Related to Academic Production in Tenth Graders. Ph.D. 1972

Kampwirth, Thomas. Experimental Influences on Dependency Behavior of Kindergarten Children. Ph.D. 1968

Malter, Richard. Differential Effects of Concept Training in Kindergarten and First Graders. Ph.D. 1971

McGuire, Douglas. Multiple Discriminant Analysis of Test Scores and Biographical Data for the Description and Prediction of Twelfth Grade Educational Outcomes. Ph.D. 1967

ILLINOIS

- 2 -

Rudio, Jack. Nurturing Concept Attainment with Hearing Impaired Children. Ed.D. 1972

Twaranovica, Joseph. A Study of Reported Relationships Between Intelligence and School Achievement as Measured by Standardized Tests. Ed.D. 1973

Ysseldyke, James E. Conceptual Behavior in Children as a Function of Intelligence and Acculturation. Ph.D. 1971

INDIANA

Indiana State University, Terre Haute, Indiana. Department of Special Education. Dr. Rutherford B. Porter, Chairman.

Atha, Alan. The Mentally Retarded: A Comparison of the Effects of Various Sensory Reinforcements on the Acquisition and Retention of Sight Words. Ph.D. 1969

Coffey, Jerry. Curiosity and Academic Achievement. Ph.D. 1970

Cox, Alice. The Theoretical Origins and Development of School Psychology in the Canton of Geneva, Switzerland. Ph.D. 1973

Dingfelder, Steven. Influence of Social Reinforcement and Social Desirability on Learning. Ph.D. 1971

Friedman, Robert. The Effects of Sham Grades on Improving Academic Performance of Low Performing College Students. Ph.D. 1971

Gross, Frederick. Palmar Dermatoglyphics and Mental Ability. Ph.D. 1968

Hart, Stuart. The Culture-Fair Assessment of Intelligence. Ph.D. 1972

Livesay, Kelland. Sociometric Criteria of Choice and Personal-Social Adjustment. Ph.D. 1971

Shiek, David. Accuracy of Sociometric Self-Ranking and Personality Structure. Ph.D. 1971

KANSAS

University of Kansas, Lawrence, Kansas. School of Education. Dr. Marvin Fine, Coordinator, School Psychology Program Committee.

Curry, Dal. The Effects of Two Types of Auditory Discrimination Training on Language Performance and Acquisition in a Culturally Deprived Preschool Population. Ph.D. 1969

Parks, A. Lee. A Study of Self-managed Reinforcement, Teacher-managed Reinforcement and Children's Perceived Locus of Control. Ph.D. 1972

Shrago, Morris I. The Effect of Approving Teacher Comments on Pupil Achievement and Attitudes. Ph.D. 1969

Stein, Richard. The Influence of a Mental Health Training Program for Sixth Grade Tutors on the Reading Achievement and Facilitative Characteristics of Third Grade Tutees. Ph.D. 1973

Tyler, Milton M. A Study on Some Selected Parameters of School Psychologist-Teacher Consultation. Ed.D. 1971

KENTUCKY

University of Kentucky, Lexington, Kentucky. Department of Educational Psychology and Counseling. Dr. James R. Barclay, Chairman, Department of Educational Psychology and Counseling.

Church, J.S. Effect of Individual and Group Cue-reinforcement Counseling as Intervention Techniques for Modifying Classroom Behaviors. Ph.D. 1972

Kehle, T.J. Effect of the Student's Physical Attractiveness, Sex, Race, Intelligence, and Socio-economic Status on Teachers Expectations for the Student's Personality and Academic Performance. Ph.D. 1972

Mayfield, J.M. A Comparison of Interaction Style of Mothers of Conduct Disordered and Non-disordered Children. Ph.D. 1974

Tapp, G.S. Convergent and Discriminant Validity of the Barclay Classroom Climate Inventory. Ph.D. 1972

MICHIGAN

University of Michigan, Ann Arbor, Michigan. Combined Program in Education And Psychology. Dr. William Morse, Department Chairman & Dr. Calvin Dyer, Professor of Education.

Agard, Judith A. Training Conceptual Organization in Retarded Children. Ph.D. 1971

Aldrich, Byron V. A Study of Classification and Piaget's Theory of Concrete Operations. Ph.D. 1970

Baker, Sally L. A Developmental Study of Variables Affecting the Processing of Task-Relevant and Task-Irrelevant Information. Ph.D. 1970

Beale, Gary A. Educational Advocacy Groups in the Black Community. Ph.D. 1972

Benjamin, Richard C. Estimating Numbers of Learners from Item Statistics. Ph.D. 1969

Bennett, Stanley W. The Key Vocabulary in Organic Reading: An Evaluation of Some of Ashton-Warner's Assumptions About Beginning Reading. Ph.D. 1970

Berghoff, Paul J. The Effects of an Instructor's Written Reactions on Student Logs Upon Certain Student Perceptions, Attitudes, Values and Behaviors. Ph.D. 1971

Boudin, Henry M. The Ripple Effect in Classroom Management. Ph.D. 1970

Carville, Denis J. Liking Relationships and Attitude Balance Among Upper Elementary School Children. Ph.D. 1968

Chapman, Reuben E. Evaluation as Feedback During Innovative School Program. Ph.D. 1973

Coan, Donald L. A Comparative Analysis of Peer Group Influence on Personal Growth in Residential and Traditional College Settings. Ph.D. 1972

Cochran, Moncrieff M. A Comparison of Nursery and Non-Nursery Childrearing Patterns in Sweden. Ph.D. 1973

Dennerll, Donald E. Dimensions of Self Concept of Later Elementary Children in Relationship to Reading Performance, Sex-Role, and Socioeconomic Status. Ph.D. 1971

Dolley, Diane E. Mother-Child Interaction Styles: Teaching and Control Patterns Used by Middle-Class Mothers with Trainable Mentally Retarded and Nonretarded Children. Ph.D. 1973

Elliott, Joseph A. Conceptualization in Children with Reading Retardation. Ph.D. 1970

- Fink, Albert H. An Analysis of Teacher-Pupil Interaction in Classes for the Emotionally Handicapped. Ph.D. 1970
- Francis, John B. Student-Teacher Perceptions of College Classroom Decision-Making: A Study of Effects on Educational Outcomes. Ph.D. 1970
- Gibbins, Spencer. Environmental Forces Impinging Upon Normal and Disturbed Children in a Regular Classroom. Ph.D. 1971
- Gilmore, George E. Exploration, Identity, Development, and the Sense of Competency: A Case Study of High School Boys. Ph.D. 1971
- Hallahan, Daniel P. Learning Disabilities in Historical and Psycho-educational Perspective. Ph.D. 1971
- Hansen, Zona S. The Effects of Training on the Cognitive Development of Nursery School Children. Ph.D. 1970
- Harrison, Algea O. The Relationship Between Cognitive Style and The Development of Selective Attention. Ph.D. 1970
- Heck, Edward T. A Description of Some Learning Characteristics of Minimally Brain Damaged Children. Ph.D. 1968
- Hockman, Elaine M. The Validation of Inter-individual and Intra-Individual Change Measure. Ph.D. 1971
- Horton, Ralph G. Black Parent-Child Participation in Preventive-Intervention Programs: Implications for Self-Concept Values and Racial Identification. Ph.D. 1973
- Ingram, Jesse H. Locus of Control and Self Esteem of Compensatory Education Students. Ph.D. 1972
- Innes, Robert B. Environmental Forces in Open and Closed Classroom Settings. Ph.D. 1971
- Johnson, Paul A. The Growth of Conservation Concepts in Children with Primary Reading Retardation. Ph.D. 1972
- Johnston, Jerome. Young Men and Military Service. Ph.D. 1972
- Jung, Charles C. The Influence of Perceived Relationships on the Socio-Emotionally Handicapped Child's School Adjustment Behavior. Ph.D. 1967
- Landau, Barbara L. Development of Concept Formation in Educable Mentally Retarded and Normal Boys. Ph.D. 1968
- Larson, John C. A Developmental Index of Numerical Cognitive Performance. Ph.D. 1971

- Lewis, Eleanor J. Psychological Determinants of Family Size: A Study of White Middle Class Couples Age 35-45 with Zero, One, or Three Children. Ph.D. 1972
- Littky, Dennis S. Identification and Analysis of Variables and Processes Affecting Educational Change in Urban Schools and Communities: A Study in the Ocean Hill-Brownsville Demonstration School District. Ph.D. 1970
- Logan, Thomas G. An Empirical Analysis of Self Report Behaviors: Relationships Between Perceptual, Cognitive Self-Descriptive, and Personality Factors as Reported by Naturally Occurring Groups. Ph.D. 1968
- Lowney, Grace B. Reinforcer and Task Set Influences on the Performance of Elementary School Children. Ph.D. 1971
- McClennen, Douglas. The Assessment of Interpersonal Outcomes in Emotionally Disturbed Children. Ph.D. 1973
- McClennen, Sandra E. Student-Teacher Compatibility and Achievement in Later Elementary Grades. Ph.D. 1973
- McNeil, Don C. The Relationship Between Psychological and Behavioral Characteristics of Primary Teachers and the Concept of Classroom Psychological Climate. Ph.D. 1972
- Morris, Joseph. Personal Adjustment of the High Achieving Negro Student. Ph.D. 1968
- Ohlson, Glenn. The Effects of Maternal Attitudes on Self Concept and Classroom Performance on Preadolescent Educable Retardates. Ph.D. 1967
- Orlando, John E. The Development of Analogical Reasoning Ability in Adolescent Boys. Ph.D. 1971
- Padover, Ann. Impact on Attitudes, Personality Factors, And Behavior of an N.D.E.A. Summer Institute for Teachers and Other Professional School Personnel of Disadvantaged Youth. Ph.D. 1969
- Paige, Karen E. The Effects of Oral Contraceptives on Affective Fluctuations Associated with the Menstrual Cycle. Ph.D. 1969
- Pascal, Charles E. Offering Course Options: Personality, Option Preference and Course Outcomes. Ph.D. 1969
- Pearl, Joseph H. The Effects of Marijuana on Human Cognition. Ph.D. 1972
- Rentfrow, Robert K. Concomitants of School Achievement in Disadvantaged Children. Ph.D. 1970

- Rickfelder, Alan R. Nonparticipation and Alienation in the College Classroom. Ph.D. 1970
- Robertson, William J. The Effects of Junior High School Segregation Experience on the Achievement, Behavior and Academic Motivation of Integrated Tenth Grade High School Students. Ph.D. 1967
- Rogers, Joy J. Student Self-selection in a Psychology Course. Ph.D. 1970
- Rubin, Eugene D. Answer Availability and Answer Observing in Programmed Instruction. Ph.D. 1970
- Safford, Philip L. A Study of the Conceptual Behavior of Normal, Mentally Retarded, and Emotionally Disturbed Boys on an Object Sorting Task. Ph.D. 1967
- Schmidt, Virginia S. A Comparison of Children's Aspirations and of Parental Expectations As A Function of Underachievement in the Child. Ph.D. 1971
- Scott, Roger O. Mathetic and Progressive Chain Strategies for Instructional Sequencing. Ph.D. 1968
- Seifert, Kelvin L. The Development of Qualitative Identity. Ph.D. 1973
- Sheriff, Fariyal. Comparison of Classroom Interactions in Three Different Preschools. Ph.D. 1972
- Sitko, Merrill C. Input Organizational Strategies of Educable Mentally Retarded and Normal Boys in Free Recall Verbal Learning. Ph.D. 1970
- Sommerfeld, Donald A. Job Training Programs in Detroit: A Comparative Study. Ph.D. 1969
- Stancliff, Richard A. The Effects of Revised Evaluative Practices on Academic Achievement and Student Satisfaction at the Eighth Grade Level. Ph.D. 1972
- Stepsis, Joan A. A Follow-Up Investigation of the Effects of a Program That Significantly Improved Perceptual Ability (Non-Verbal Intellectual Maturity) in Young School Children. Ph.D. 1971
- Stock, Barbara M. A Study of the Relationships Between Maternal Teaching Style, Authoritarian Tendencies, and Expectation. Ph.D. 1972
- Swap, Susan. An Ecological Study of Disruptive Encounters Between Pupils and Teachers. Ph.D. 1971
- Threlkeld, Paul. Effective Communication to Teachers of Information Related to Students. Ph.D. 1970

- Vreeland, Victor B. Verbal Control of Behavior in Performance Deficient Children of Normal Intelligence. Ph.D. 1969
- Wagner, Angelika C. Changing Teaching Behavior: A Comparison of Micro-Teaching and Cognitive Discrimination Practice. Ph.D. 1971
- Wagoner, Omer L. The Relation Between Reading Ability and Piaget's Developmental Stages As Determined By WISC Sub-test Profiles. Ph.D. 1970
- Weiss, Eugene M. Family Size Values and Concern for Overpopulation: A National Survey of Male Youth in the United States. Ph.D. 1972
- Wiegerink, Ronald. Comparative Study of the Teaching Behaviors of Advantaged and Disadvantaged Mothers. Ph.D. 1969
- Wittes, Simon. School Power Structure and Belief in Internal-External Control: A Study of Secondary Schools in Conflict. Ph.D. 1969
- Wonzer, Ann C. A Study of the Relationships Among Creativity, Intelligence and Achievement Measures Based on Longitudinal Data. Ph.D. 1970

MINNESOTA

University of Minnesota, Minneapolis, Minnesota. Department of Educational Psychology, Child Psychology, and Clinical Psychology. Dr. Marian D. Hall, Director of School Psychology Program.

Anderson, Roger. Visual Recognition Memory, Paired-Associate Learning, and Reading Achievement. Ph.D. 1970

Brown, Judith. Stability of Teacher Effectiveness in the Teaching of Reading at the First Grade Level. Ph.D. 1972

Bryant, Brenda. Student-Teacher Relationships as Related to Internal-External Locus of Control. Ph.D. 1971

Buckland, Pearl. The Effect of Visual Perception Training on Reading Achievement in Low Readiness First Grade Pupils. Ph.D. 1969

Carten, Roger. Construction of an Adolescent General Maladjustment Scales for the Personality Inventory for Children. Ph.D. 1973

Colligan, Robert. Deficits in Psychometric Performance Related to Perinatal Stress. Ph.D. 1969

DePress, Suzanne. Time Perspective, Frustration-Failure and Delay of Gratification in Middle-Class and Lower-Class Children from Organized and Disorganized Families. Ph.D. 1968

Dethmers, Claer. Self-Concept, Value Orientation, and Achievement Level of Lower Class Elementary School Children in Two Types of Educational Programs. Ph.D. 1968

Doren, Margaret. Evaluation of Studies on Birth Order and Sibling Position. Ph.D. 1972

Gallistel, Elizabeth. The Effect of Differing Capacities for Extinction on Cognitive Processes: Their Relation to Motor Inhibition and to Reading Disability. Ph.D. 1967

Harris, Jerry. A Social Class Comparison of Performance on the Progressive Matrices and Associative Learning Tasks. Ph.D. 1973

Henry, Don. Attentional and Cardinal-Ordinal Factors in the Conservation of Number. Ph.D. 1971

Hepburn, Andrew. The Performance of Normal Children of Differing Reading Ability on the Illinois Test of Psycholinguistic Abilities. Ph.D. 1968

Huttenmaier, Millie. A Study of Personality as an Influence in Children's Friendship Choices. Ph.D. 1974

- Hyde, Elizabeth. A Developmental View of the School Related Correlates of Maturity as Measured by the Missouri Children's Picture Series. Ph.D. 1972
- Johnson, Donna. Personality Differences Between Low and High Achieving Boys Using the Personality Inventory for Children. Ph.D. 1970
- Kosekranz, Mary. Vicarious Reinforcement and the Acquisition and Performance on Imitative Responses as a Function of Perceived Similarity to a Social Model. Ph.D. 1967
- Murray, Howard. The Effects of Locus of Control and Pattern of Performance on Teacher's Evaluation of Student. Ph.D. 1972
- Nelson, Gary. An Investigation of Selected Correlates of Self-Concept in Children. Ph.D. 1970
- Nelson, Terry. The Effects of Training in Attention Deployment on Observing Behavior in Reflective and Impulsive Children. Ph.D. 1968
- Shove, Georganne. A Test Battery for the Assessment of School Learning Difficulties and its Relationship to Reflection-Impulsivity in Second and Third Grade Boys. Ph.D. 1970
- Taborn, John. Achievement Behaviors of Elementary Boys As A Function of Belief in Internal Versus External Control of Reinforcement. Ph. D. 1970
- Vinson, Arnold. An Investigation Concerning the Influence of Conceptual Systems and Classroom Climate on Self-Concept and Academic Achievement of Afro-American School Children. Ph.D. 1973
- Walseth, Hannah. Repression-Sensitization and Reactions to Surgery. Ph.D. 1968
- Weinberg, Richard. The Effects of Different Types of Reinforcement in Training a Reflective Conceptual Tempo. Ph.D. 1968
- Woker, Glen. The Effect of Teacher Tempo on the Reading Progress of Reflective and Impulsive Boys. Ph.D. 1970

NEW JERSEY

Rutgers University, New Brunswick, New Jersey. Department of Psychological Foundations, Graduate School of Education. W. Donald Clark, Director, School Psychology Program.

- Anderson, Hilton L. Acquiescence Response Bias to Difficult Achievement-Type True-False Tests of Male High School Students Exhibiting Rule Breaking or Rule Obeying Behavior. Ed.D. 1970
- Anton, Rhoda. An Exploration Into Depression in Early Adolescence. Ed.D. 1971
- Beckman, George. Educational Disadvantaged and its Effects Upon the Selection of Stimuli in the Presence of Interference. Ed.D. 1967
- Brady, Patricia. Decision Theory Analysis of Referral by Teachers to School Special Services. Ed.D. 1972
- Butler, Gloria A. A Critical Investigation of Several Measures of Achievement Motivation and Independence Training. Ed.D. 1968
- Carroll, James. A Test Designed to Measure Short-Term Visual Recognition Memory in Five and Six-Year Old Children. Ed.D. 1971
- Charen, Claire L. The Effect of Systematic Tangible Reinforcements on Reading Skill Development for Retarded Readers in an Urban School Setting. Ed.D. 1971
- Chotoff, Marvin B. A Follow-up Study of Doctoral School Psychology Program Graduates in the United States. Ed.D. 1973
- Conti, Anthony. A Follow Up Study of Families Referred by School Psychologists to Resources Outside of the Schools. Ed.D. 1972
- Cummings, Richard D. Defensiveness and Academic Achievement in Sixth-Grade Children as a Function of the Interaction of the Perceptual Attitudes, Field Articulation and Gestalt Perception. Ed.D. 1967
- Dawson, Harriett E. Logical Thinking Ability, Syntactic Comprehension, and Reading Achievement in Third and Fourth Grade Children from Lower SES Backgrounds. Ed.D. 1974
- Degan, Elizabeth. An Exploration into the Relationship Between Depression and a Positive Attitude Toward Drugs in Young Adolescents and an Evaluation of a Drug Education Program. Ed.D. 1971
- Del Vecchio, Felix. A Comparative Study of Selected Personality Variables in Diabetic and Non-Diabetic Children. Ed.D. 1971
- Doroff, David. Attempted and Gestured Suicide in Adolescent Girls. Ed.D. 1968
- Engdahl, Lloyd T. The Effects of Programmed Imagery and Linguistic Recoding upon Reading, Listening, and Visual-Motor Skills in the Primary Grades. Ed.D. 1972

- Flumen, Audrey. School Alienation, Attitudes Toward Drugs, and Drug Involvement Among Students in a Middle to Upper Middle Class Suburban High School. Ed.D. 1973
- Flumen, Louis. School Alienation, Attitudes Toward Drugs, and Drug Involvement Among Students in a Lower to Middle Class Inner-City High School. Ed.D. 1973
- Forman, Norman. An Investigation of Personality and Situational Factors Associated with Teacher Innovativeness. Ed.D. 1971
- Freer, Frank J. Visual and Auditory Perceptual Modality Differences as Related to success in First Grade Word Recognition When Reading Has Been Taught by Auditory-Stressed and Visual-Stressed Methods. Ed.D. 1971
- Hommel, Ronald W. An Index of Creativity as Derived From an Extended Form of Intelligence Testing. Ed.D. 1968
- Issac, Blanche K. Perceptual-Motor Development of First Graders as Related to Class, Race, and Factors of Motivation, Personality, and Visual Discrimination. Ed.D. 1971
- Kaplan, Harvey A. Relationship Among Cognitive Styles, Personality Traits and Reading Achievement at the Elementary School Level. Ed.D. 1969
- Krebs, Elenore G. The Wechsler Preschool and Primary Scale of Intelligence and Prediction of Reading in First Grade. Ed.D. 1969
- Lampron, David R. Cognitive Qualities of the Reinforcing Features of Response Contingent Stimuli. Ed.D. 1967
- Lukens, John H. Selected Comparisons of the Use of Denial in Normal and Mentally Ill Children. Ed.D. 1967
- Madden, Peter C. An Investigation of the Effects of Neonatal Intensive Care upon the Intellectual Development and Social Functioning of Very Low Birthweight Infants. Ed.D. 1972
- Mahoney, Thomas P. Visual Short-Term Memory in Retarded and Normal Children. Ed.D. 1972
- Marco, Millicent. Cognitive Patterns of Children with Subnormal Intelligence as They Are Related to Associative Memory, School Achievement, and Race. Ed.D. 1970
- Messick, Barbara. Exploratory Behavior Examined from Frameworks of Curiosity and of Problem Solving. Ed.D. 1969

- Morrison, Evelyn. Academic Underachievement Among Preadolescent Boys Considered as a Manifestation of Passive Aggression. Ed.D. 1967
- Musa, Marilyn. The Effect of Habituation on Stimulus Bound Behavior in Concept Formation of Brain Injured Children. Ed.D. 1973
- Oliver, Larry. Desensitization of a Childhood Fear Within a School Setting. Ed.D. 1971
- Perticone, Eugene X. The Effects of Incidental Stimulus Variation on Task Persistence in Children. Ed.D. 1969
- Phillips, Wayne. An Application of the Matremagenic Hypothesis in the Presentation of Verbal Material via Tape Recorder. Ed.D. 1973
- Raab, Thomas J. An Experimental Study Exploring the Relationship Between Various Types of Reinforcement, Cognitive Style and Learning Among Sixth Grade Students. Ed.D. 1973
- Rittmayer, Jane F. Relationships Among High Verbal, High Non-Verbal and High Total Creativity Scores and Intelligence, Academic Achievement, Socio-economic Status and Teacher Judgments. Ed.D. 1968
- Robens, Annaleise, M. A Validation Study of the Behavioral Interpersonal Personality Test - Aggression. Ed.D. 1970
- Roosa, Lane. Planning the Utilization of School Psychological Services: A Systems Approach. Ed.D. 1973
- Rose, Marvin. Syntactical Patterning and Cognitive Organization. Ed.D. 1971
- Rothman, Doris. ONDINE: An Interpretative, Theoretical, Personality Study. Ed.D. 1970
- Saba, Jacqueline. The Relationship of Selected Variables to Parent-Reported Problems of Children, aged 2-17, seen in an Out Patient Clinic Setting. Ed.D. 1971
- Schmits, Donald W. Temporal Limits on Auditory Shadowing. Ed.D. 1971
- Schneider, Fred. Children's Perception of Speech Behavior: A Comparative and Developmental Study. Ed.D. 1971
- Shackelton, Richard E. Auditory Learning Ability in the Retarded. Ed.D. 1973
- Shapiro, Martin A. Relationships Among Extraversion, Neuroticism, Academic Reading Achievement and Verbal Learning. Ed.D. 1968

- Vieland, Constance. A Functional Account of Psychology. Ed.D. 1967
- Walker, Lenore. The School Psychologist as a Preventive Mental Health Consultant: The Effects of In-Service Teacher Education on Teachers' Attitudes and Children's Behavior. Ed.D. 1972
- Waltzer, Bernard. Comparison of Institutionalized Mongoloids, Public School Mongoloids and Public School Undifferentiated Moderate Retardates for Three Emotional Factors. Ed.D. 1970
- Wiseman, Neal. Identity of Human Figure-Drawings as a Function of the Age, Sex, Functional Intelligence and Self Actualization of the Artist. Ed.D. 1972
- Zito, Robert J. Some Effects of Regular and Special Education Programs in Achievement Motivation in Educable Mentally Retarded Negro. Ed.D. 1967

NEW YORK

Adelphi University, Garden City, New York. Institute of Advanced Psychological Studies. Dr. Gordon F. Derner, Dean and Professor

Billow, Richard M. A Cognitive-Developmental Study of Metaphor Comprehension. Ph.D.

Brassil, Jean E. The Influence of Anxiety and Stress on The Rorschach Performance of Children

Byrom, David. Father's Presence and Parental Internality as Developmental Antecedents of Achievement Responsibility in Lower Class Negro and White Sons

Dawson, Darrell. Parent Disagreement on Child Behavior as a Reflection of Sensitization and Repression

Donovan, M. Stanton. Effect of Long-Term Attitude and Short-Term Set on Rorschach Responses

Karpf, Andrew J. The Measurement of Alienation

Kassinove, Howard. A Developmental Study of the Effects of Irrelevant Meaningful Auditory Stimulation, Task Difficulty Level and Level of Achievement on Children's Cognitive Performance

Reiskind, Naomi. Factors Related to Success in Psychotherapy with Children

Schwab, Edward J. The Effect of a Failure or Success Experience Upon the Intellectual Performance of Negro and White School Children

Walter, Nan. The Effects of Congenital Rubella Upon Conceptual, Perceptual-Motor, and Personality Development in Deaf Preschool Children

Zevin, Barbara. Family Communication with Schizophrenic and Non-Schizophrenic Siblings

Zucker, Joseph. Impulsivity-Reflectivity and Teacher Expectation in Head Start Children

Columbia University, Teachers College, New York, New York. Department of Psychology. Dr. Mary Alice White, Professor of Psychology and Education

Alpert, Judith L. The Effect of a Change in Teacher Behavior on Pupil Performance. Ph.D. 1973

Barbanel, Laura H. Operant Discrimination in Middle-Class and Lower-Class Children. Ed.D. 1967

- Beecher, Ronnie H. Teacher Approval and Disapproval of Classroom Behavior in Pre-Kindergarten, Kindergarten and First Grade. Ph.D. 1973
- Byrnes, Joan M. Teacher Reinforcement Patterns for Slower Learners in the Classroom. Ph.D. 1972
- Ceppi, Clare Marie. Effects of Presented and Requested Organization on Children's Recall of Semantically-Categorized Sentences. Ph.D. 1973
- Christos, Constantine. Conceptual Tempo and Its Relationship to Academic Aptitude and School Achievement. Ed.D. 1972
- Comay, Susan J. Components in Auditory-Visual Integration. Ph.D. 1972
- Corwin, Carol G. Teaching Strategies Employed by Pupils as Tutors. Ph.D. 1973
- Edelstein, Gerald. Delay of Gratification and School Achievement. Ed.D. 1967
- Ford, Marguerite P. The Relationship of Auditory-Visual and Tactual-Visual Integration to Intelligence and Reading Achievement. Ph.D. 1971
- Freudman, Judith D. Reflection Impusivity and Pupil Attentive Behavior in the Classroom. Ph.D. 1971
- Froelich, Edna Borg. The Relationship Between Visual Memory for Designs and Early Reading Achievement. Ed.D. 1970
- Gluck, Nancy Elinor. Identification and Correction of Nonstandard English in Written and Oral Modes of Presentation. Ph.D. 1971
- Goldberg, Carol G. Incidental and Intentional Learning of Sixth Grade Children in Relation to Their Achievement Motivation. Ph.D. 1969
- Goldberg, Frank. Imagery and Incidental Learning in Fifth Grade Children. Ph.D. 1972
- Guarnaccia, Vincent J. Pupil-Tutoring in Elementary Arithmetic Instruction. Ph.D. 1970
- Haesloop, Maryanne D. An Analysis of Off-Task Classroom Behavior. Ph.D. 1973
- Hayes, Ethel B. The Effects of Variations in Verbal Feedback and Instruction on Concept Identification in Retarded and Normal Children. Ed.D. 1967
- Heller, Marc S. Teacher Approval and Disapproval by Ability Grouping. Ph.D. 1973
- - - - -

- Hyman, Stephen I. The Influence of Generalized Drive, Incentive Oriented Drive and IQ on Intentional and Incidental Learning in Children. Ph.D. 1970
- Kleinberg, Norman. Tachistoscopic vs. Pseudo-Tachistoscopic Training and the Hawthorne Effect in Improving Reading Achievement. Ed.D. 1970
- Kramer, Shelley B. The Relation Between Pupil On-Task Behavior and Achievement in Classroom Behavior Modification. Ph.D. 1971
- Landauer, Mari. Class Inclusion Problem Solving, the Ability to Stop and Think, and Comparative Concept Knowledge in Young Boys. Ed.D. 1972
- Lerner, Richard A. Incidental and Intentional Learning of Public School Children in Relation to IQ, Grade in School, and Number of Presentations. Ph.D. 1967
- Lupiani, Donald A. The Facilitative Effects of Imagery Instructions and Stimulus Characteristics on Free Recall and Clustering. Ph.D. 1973
- Mahler, Henry J. The Relationships Among Pupil Background, School Quality, and Academic Achievement in Lutheran Elementary Schools, Ed.D. 1971
- Marchiony, Joseph A. Interrelationships of Socioeconomic Status and Sex on School Achievement. Ed.D. 1970
- McMullen, Kirsti L. The Effect of Four Feedback Conditions on the Relationship of Teacher Estimates and Pupil Estimates to Pupil Performance in the Third Grade. Ph.D. 1972
- Mollod, Ruth W. Pupil-Tutoring as Part of Reading Instruction in the Elementary Grades. Ph.D. 1970
- Noble, Carol G. The Relationship of Student Volunteering Behavior to Teacher Questioning and Feedback. Ph.D. 1973
- Olive, Helen T. Sibling Resemblances in Divergent Thinking. Ph.D. 1969
- Parker, DeAnsin Goodson. The Effects of Method of Hierarchical Organization and Sequence on Children's Learning. Ph.D. 1973
- Pollack, Barbara L. Effects of Behavior Modification Consultations on Teacher Behavior. Ph.D. 1971
- Pryzwansky, Walter Bohdan. The Effect of Perceptual-Motor Training and Manuscript Writing on Reading Readiness Skills in Kindergarten. Ed.D. 1967
- Reiner, Helen D. Children's Learning as a Function of Type of Reinforcement, Task, Grade Level, Social Class, and Sex. Ph.D. 1972

- Robert, Nan B. Discrimination of Auditory Durations in Normal and Dyslexic Subjects. Ph.D. 1973
- Roper, Charles G. Jr. Developmental Differences in the Effect of Elicited and Provided Verbal Labels on Performance and Memory in a Puzzle Assembly Task. Ph.D. 1973
- Sepez, Peter V. The Relationship Between Pupils' Prediction of Teacher Expectations and Grade Point Average. Ed.D. 1971
- Shimrat, Niusia. Lateral Dominance and Directional Orientation in Writing of American and Israeli Children. Ed.D. 1970
- Sisenwein, Martin. A Comparison of the Self Concepts of Negro and White Children in an Integrated School. Ed.D. 1970
- Smith, Maureen B. Teacher-Pupil Questioning and Approval/Disapproval Behavior in Elementary Social Studies. Ph.D. 1973
- Warshaw, Susan C. Intelligence and Children's Recall for Paired-Associate Materials. Ed.D. 1973
- Waters, Virginia. Teacher Differential Approval and Disapproval of Boys and Girls in the Classroom. Ph.D. 1973
- Whiton, Mary Beth. Initial Reading Skills and Simultaneous and Sequential Presentation of Sensory Information. Ph.D. 1972
- Zasloff, Barbara S. Learning Strategies in Numerical Memory Tasks. Ph.D. 1973
- Fordham University, Lincoln Center, New York, New York. School of Education.
Dr. Harry B. Gilbert, Professor of Education and Coordinator, Urban School Psychology Program.
- Abelew, Tami. Sex Role Attitudes, Perceptual Style, Mathematics Ability and Perceived Child-Rearing Attitudes in Adolescents. Ph.D. 1973
- Belsky, Muriel. The Relationship of Mother-Child Interaction to Dependency Behavior in First Graders. Ph.D. 1973
- Cosenza, Anthony. Ethnic Differences of Low Socio-economic, Mildly Retarded Preschoolers in Behavioral Responses to Intelligence Test Demands. Ph. D. 1973
- Kirsch, Paula. The Relationship between Control Expectancies in Academic Situations and Need Achievement on Academic Performance. Ph.D. 1973
- Maloney, Patricia. Perceived Parental Child Rearing Patterns, Field Articulation and Reading Achievement in Eighth Grade Girls. Ph.D. 1974

Parks, Joyce. Kinaesthetic Fantasy and its Relationship to Delay and Intelligence in Children. Ph.D. 1974

Prior, Daniel. Inner City Elementary Pupil Mobility, Reading Achievement and Environmental Process Variables. Ph.D. 1974

Sussman, Gilbert. The Effects of Writing About Self on the Self-Esteem of Fifth and Sixth Grade Children. Ph.D. 1973

Hofstra University, Hempstead, New York. Department of Psychology. Dr. Julia R. Vane, Professor and Director of Doctoral Programs.

Abelew, Paul. Intermittent Schedules of Reinforcement Applied to the Conditioning Treatment of Enuresis. Ph.D. 1971

Altshuler, Richard. The Effect of Skill Versus Chance Instruction Set, Schedule of Reinforcement, and Sex of Subject on Expectancy of Success and Temporal Persistence. Ph.D. 1973

Anschuetz, Roseann. Variations in Performance on Successive Discrimination Reversals as a Function of the Level of Mental Retardation. Ph.D. 1973

Arko, Robert. Free Recall in Children: Development of Dual Storage Mechanisms. Ph.D. 1973

Blank, Barry. The Effects of Differential Reward Conditions and Locus of Control on Performance. Ph.D. 1973

Brightman, Donald. Experimenter Bias Effect as a Function of Task Ambiguity and Expectancy Controls. Ph.D. 1973

Brown, Maryanne. Different Techniques of Reinforcement Upon Sustaining Behavior at Reading Readiness Tasks. Ph.D. 1972

Calicchia, John. Effects of Magnitude and Schedule of Reward for Counter Attitudinal Advocacy on Subsequent Attitude Change. Ph.D. 1970

Cohen, Alan. The Effect of Verbal Conditioning on Psychological Test Performance in Children. Ph.D. 1973

Cohen, Jeffrey. Pattern Recognition Processes Investigated Through Visual Search Behavior. Ph.D. 1971

Crisci, Richard. Compliance with Psychologists Recommendations as a Function of Perceived Level of Expertise in a Clinical and School Setting. Ph.D. 1972

- Crowley, Vincent. The Use of a Classical Conditioning Procedure to Enhance The Self-Concept of Disadvantaged. Ph.D. 1972
- D'Amato, Nicholas. Aspiration Level and Cheating Behavior in First Grade Children as Related to Socio-Economic Status and Maternal Aspiration For the Child. Ph.D. 1973
- Dinitz, Elaine. Frequency of Reward, Length of Practice Period and Sex Differences as Related to a Letter Discrimination and Alphabet Sequencing Task Performance and Task Preferences. Ph.D. 1972
- Ehre, Joanna. Relationship of Study Behavior to Achievement in a College Psychology Course. Ph.D. 1971
- Ellis, Myra. The Effects of Sex of Model and Sex of Subject and Behavior on Modeling With Hospitalized Psychiatric Patients. Ph.D. 1973
- Feldman, Martin. Some Correlates of Risk-Taking Behavior in Small Groups. Ph.D. 1971
- Frankel, Edward. Teacher's Compliance with Recommendations of Psychologist as a Function of Sex and Educational Level of Psychologist and Effort Required. Ph.D. 1973
- Gries, Leonard. Effects of Examiner's Race and Sex on the Verbal Behavior of Children. Ph.D. 1972
- Guarnaccia, Vito. Effectiveness of Using Pupil Suggested Responses as Compared to Teacher Suggested Responses in Reducing Rule Breaking in the Class Room. Ph.D. 1972
- Gurstelle, Emile. Reducing Anxiety in Interracial Situations Through Systematic Desensitization: A Group Approach. Ph.D. 1973
- Havelick, Raymond. Social Learning Theory: The Effects of Four Conditions of Reward When Probability of Response is Varied. Ph.D. 1972
- Henderson, Andrew. Training in Attention Deployment As Related to Cognitive Style and Reading Performance Among Advantaged and Disadvantaged Children. Ph.D. 1973
- Hoeckle, Carole. Development of Cooperative and Competitive Behavior in Children. Ph.D. 1972
- Honor, Stephen. TAT and Direct Methods of Obtaining Educational Attitudes of High and Low Achieving High School Boys. Ph.D. 1971
- Hirsch, Benjamin. Reinforcer Effectiveness With Negro and White Children. Ph.D. 1970

- Isler, Henrietta. Effect of Classroom Discussions, Individual Interviews, and Time-Extended Group Discussions in the Academic Attitudes and Behavior of College Students. Ph.D. 1971
- Kinghorn, Carol. Modification of Level of Cognitive Functioning of Kindergarten Children. Ph.D. 1973
- Kirschner, Michael. Effect of Varying the Homogeneity of Stimulus Redundancy On the Acquisition of Learning Sets in Children. Ph.D. 1971
- Klat, Alan. Intra- and Extra- Dimensional Shifts With Conceptual Categories In Children. Ph.D. 1971
- Klein, Isobel. Effect of Junior High School Students' Race and Perceived Locus of Control on Achievement and on Reactions To Different Test Instructions. Ph.D. 1970
- Koppel, Ruth. The Effect of Training on Clustering and Free Recall As A Function of Age and Socio-economic Status. Ph.D. 1973
- Levine, Bruce. Calibration of the Control Ranges of Drive and Incentive Variables in the Serial Discrimination Reversal Learning of Two Avian Species. Ph.D. 1972
- Levine, Stephen. An Investigation On the Effect of Pre- and Neonatal Protein Levels Upon Subsequent Learning of the Rat. Ph.D. 1972
- Marsh, Helen. The Effectiveness of Conditioning in Increasing Childrens' Self-Esteem Through Identification With Admired Peers. Ph.D. 1973
- McCafferty, John. The Application of a Mathematical Model to the Developmental Study of Memory Processes. Ph.D. 1972
- Melnekoff, Philip. Effect and Strength of Public Commitment on Primacy and Recency in Personality Impression Formation. Ph.D. 1971
- Pappachriston, Jas. The Effectiveness of Modeling of a Socially Approved and a Socially Disapproved Behavior With a Group of Delinquent and Non-delinquent Boys. Ph.D. 1973
- Perino, Joseph. Relation of Subclinical Lead Levels To Cognitive Ability and Sensorimotor Ability in Preschool Children. Ph.D. 1973
- Rosenberg, Edwin. Effect of Irrelevant Cue Change On Discrimination On Learning In the Pigeon. Ph.D. 1971
- Ross, Joel. Effect of Recommendations Made by an Expert to Negro Mothers of Low Socio-economic Status When Recommendations Are Supported Or Negated By A Peer. Ph.D. 1971

- Sambursky, Joel. Relationship Between Socioeconomic Status and Vocabulary of Negro Kindergarten Children. Ph.D. 1973
- Schmeltz, Robert. Participatory Modeling as a Co-Function of the Behavior and Status of the Model. Ph.D. 1972
- Schwartz, Ira. On Overcoming Functional Fixedness. Ph.D. 1971
- Seifer, Gilbert. Effects of Three Treatment Procedures Upon Attitudes Towards Reading and Reading Related Behaviors. Ph.D. 1971
- Silvester, Richard. Cooperative and Competitive Reactions of High or Low Trust Threateners As A Function of Target Reply and Credibility. Ph.D. 1973
- Spencer, Barbara. Training For Originality Using a Free Association Technique With Verbal and Nonverbal Stimuli. Ph.D. 1973
- Spielman, Rima. Identity and Interpersonal Distance. Ph.D. 1971 .
- Stafford, Kathleen. Influence of Instructional Set, Locus of Control and Reinforcement Contingency on Children's Performance. Ph.D. 1972
- Steinfeld, Stephanie. Level of Differentiation and Age as Predictors of Reward Preference. Ph.D. 1973
- Stern, David. Effects of Schedules of Reinforcement and Peer Behavior on Temporal Persistence and On Expectancy of Success Estimates in 6th Grade Male Students. Ph.D. 1973
- Tafeen, Neil. Visual Pattern Recognition and Its Relationship to Reading Ability. Ph.D. 1973
- Toffler, Alvin. Effect of Intervention on Children Classified as Minimal Brain Damaged by Psychological Testing which Has Been Confirmed or Disconfirmed by EEG Evaluation. Ph.D. 1971
- Wechter, Stuart, Investigation of Pattern Recognition Operations Through The Use of the Visual Search Technique: A Developmental Study. Ph.D. 1972
- Weinstein, Beatrice. Preferred Modes of Consistency Restoration as a Function of Feed-back and Self-Esteem. Ph.D. 1971
- Welson, Reed. Verbal Behavior of Black Kindergarten Children: Role of the Stimulus. Ph.D. 1973
- Weiss, Roger. The Effects of Valenced Locus of Control of Responsibility and Success or Failure Experience Upon Performance and Casual Attribution. Ph.D. 1973
- Young, Janet. Fakability of the TAT under Condition of Motivation to Fake and Test Clues: Arnold Story Sequence Analysis for Achievement Motivation. Ph.D. 1972

NEW YORK

New York University, New York, New York. College of Education. Dr. Gilbert Trachtman, Chairman, School Psychology Program

Abraham, Carol. The Relationship of Authoritarianism to Independence and Creativity Among College Students. Ph.D., 1972

Asch, Harvey. Investigation and Attempted Modification of Classifactory Style Among Disadvantaged Preschool Children. Ph.D., 1970

Balter, Lawrence. Physiognomic Sensitivity and Connotative Meaning. Ph.D., 1969

Braff, Rhoda. Imagery, Activity Level, and Learning Modality Preference As Indications of Sensory-Motor Stage Behavior in Low-Income Kindergarten Children. Ph.D., 1972

Brever, Harry. Ego-Identity Status in Late Adolescent College Males, As Measured by a Group-Administered Incomplete Statements Blank, and Related To Inferred Stance Toward Authority (Identification With, Rebellion Against, and Humanization of Authority Figures). Ph.D., 1973

Caring, Lillian. The Relation of Cognitive Style, Sex and Intelligence To Moral Judgment in Children. Ph.D., 1971

DeMartino, Alice. The Relations Among Adaptive Regression, Independence, & Creativity In Adolescence. Ph.D., 1971

Dischel, Phyllis. Teacher Anxiety Level, Personality Style, and Classroom Teaching Style. Ph.D., 1972

Doane, Bradford. The Effects of Homework and Locus of Control on Arithmetic Skills Achievement in Fourth Grade Students. Ph.D., 1972

DoMash, Leanne. Selected Maternal Attitudes as Related to Sex, Sex-Role Preference, and Level of Psychological Differentiation of a Five Year Old Child. Ph.D., 1973

Elitcher, Helene. Children's Causal Thinking as a Function of Cognitive Style and Question Wording. Ph.D., 1967

Esterson, Pat. The Effects of Family Interaction Variables on Achievement. Ph.D., 1972

Fisher, Martin. The Anal-Obsessive Character Structure of The Stutterer and Its Effect Upon Meaning. Ph.D., 1967

Glatt, Cynthia. Relationship of Level of Differentiation Acceptance of Authority, Locus of Control to Readiness for Vocational Planning in 8th Grade Boys. Ph.D., 1970

Grossman, Edith. Effects of Anxiety on Task Performance. Ph.D., 1970

Syracuse University, Syracuse, . . . Department of Education and Psychology. Dr. William F. Anderson, Professor

Alkoff, Thomas D. An Investigation of the Affect of Meanings of the Rorschach Inkblot Plates. Ph.D. 1969

Andrews, Joseph K. The Relationship of Body Image to Verbal Learning and Perceptual Motor Ability in Young Children. Ph.D. 1968

Beck, Jerry L. The Relationship Between Authoritarianism and Acquiescence Response Set--Fact or Myth. Ph.D. 1969

Bosworth, Dorothy. The Sociology of the School Community: Some Aspects of the Psychological Meaning of Relative Social Class Within and Between Schools. Ph.D. 1970

Cohen, Harmon. Imitative Behavior of High and Low Dependent Pre-School Children As A Function of Nurturance and Nurturance Withdrawal. Ph.D. 1970

Cohen, Tamara R. A-B Distinction and Therapist Expectancies in a Quasi-Therapeutic Situation. Ph.D. 1967

Davis, J. Kent. Personality Factor Patterns of Children Who Manifest Behavioral and Emotional Problems. Ph.D. 1971

Dilalo, Louise. Associative Grouping Characteristics of Educable Retarded And Average Children. Ph.D. 1972

Dockery, Jed. A Test of Piaget's Qualitative Developmental Hypothesis Using The RASCH Model. Ph.D. 1972

Driscoll, Stephen A. Effects of Organized Change on the Treatment of a Mental Hospital. Ph.D. 1971

Grant, Frank E. A Study of the Effects of Open Ended Classroom Meetings on Social and Academic Self Concept and Internal Responsibility for Academic Successes and Failures, in a Group of Fourth Grade Elementary School Pupils. Ph.D. 1972

Habbick, Robert W. An Investigation of the Effectiveness of Group Post-Hypnotic Suggestion and Group Discussion in Changing Manifest Anxiety Academic Achievement and Perceptions of Self. Ph.D. 1968

Henneberry, John K. The Effects of Situational and Dispositional Factors Upon Digit Span Performance and The Arousal of Anxiety-State. Ph.D. 1971

Johnson, Eric. The Relationship Between Extreme Response Style and Cognitive Differentiation in Children. Ph.D. 1972

NEW YORK

- Jacobson, Bonnie. Value Patterns, Dogmatism, and Social Alienation. Ph.D., 1972
- Kavanagh, Joan. Achievement Test Performance: Interaction Between Test Anxiety and Cognitive Style in Elementary School Boys. Ph.D., 1970
- Kaye, Stanley. Ego Identity, Time Perspective, Time Conceptualization, and Planning. Ph.D., 1969
- Kew, Priscilla. Embeddedness-Disembeddedness and School Achievement. Ph.D., 1972
- Klein, Alan. Academic Self-Concept, Test Difficulty and Objective Test Performance. Ph.D., 1972
- Kurtzberg, Richard. Territorial Identification, Perceived Threat And Aggression in Young Children. Ph.D., 1972
- Lesser, Irwin. An Investigation of the Effects of Planned Intervention Upon Selected Aspects of Cognitive Style. Ph.D., 1971
- Linden, William. The Relation Between the Practicing of Mediation By School Children and Their Level of Field Dependence-Independence, Test Anxiety and Reading Achievement. Ph.D., 1972
- Lovinger, Sophie. The Interplay of Specific Ego Functions In Six Year Old Children. Ph.D., 1968
- Mattioli, Michael. The Effect of Genuine Progressive and Pseudoprogressive Educational Attitudes And Susceptibility To an Authoritative Source On The Marking Behavior of 4th, 5th, and 6th Grade Teachers and Students of Education Preparing To Teach. Ph.D.
- Mindes, Selma. The Differential Effect of a Modified Encounter Group Experience On The Achievement Test Performance Of High and Low-Defensive Pupils. Ph.D., 1971
- Newman, David. Effect of Perceptual Training, Age and Intelligence On Reading Achievement of Special Class Children Enrolled in Learning Disability Classes. Ph.D., 1970
- Olesker, Wendy. Physiognomic Sensitivity, Psychological Differentiation, Sexual Similarity and Empathy. Ph.D., 1971
- Poyourow, Donald. Risk Taking Patterns of Student Groups Differing in Degrees of Restraint Towards Cheating Opportunities. Ph.D., 1968
- Saltzstein, Sylvia. Relationship Between Oedipal Conflict and Castration Anxiety as a Function of Repressive & Sensitizing Defenses. Ph.D., 1971
- Sanger, Manny. Interventional Stimulation and The Acquisition of Readiness For Kindergarten Children. Ph.D., 1970

Schrager, Zelig. Auditory Visual Integration and Reading Achievement.
Ph.D., 1970

Schwabish, Ralph. The Relationship Between Preconscious Activity Defensive-
ness and Environmental Context on Identical Fluency and Originality.
Ph.D., 1973

Sinowitz, Melvin. The Relationship Between Behavioral Aggression, Verbal
Hostility and Fantasy Release in School Phobic and Normal Children.
Ph.D., 1972

Varadi, Marilyn. Achievement Responsibility, Attainment Values, Task
Persistence, Academic Achievement of Fifth Grade Boys. Ph.D., 1973

Ward, Joan. Locus of Control, Social Reinforcement, and Task Performance
of Black and Spanish-Surnamed Children. Ph.D., 1973

Williamson, Helen. Tolerance of Ambiguity and Creative Thinking in
Elementary School Children. Ph.D., 1972

- Kuhn, Kenneth. Self-Concept of Black and White Students Between and Among Social Classes in Newly Desegregated Schools. Ph.D. 1972
- Malone, Frank. Effect of Priming Serially Learned Common Usage and Slang Definitions on Associative Responses To Double-Entendre Words. Ph.D. 1969
- Schneiman, Richard. The Use of Structured Learning and Didactic Learning As Methods of Training Behavior Modification Techniques. Ph.D. 1972
- Sheldon, Eric. Parental Child-Rearing Attitudes and Their Relationship to Cognitive Functioning of Their Pre-Adolescent Sons. Ph.D. 1968
- Smith, Corrine. Differential Effects of Pre-Natal Rhythmic Stimulation Upon Neonatal Arousal Level. Ph.D. 1973
- Smith, Sandra L. The Effectiveness of Different Reinforcement Combinations on Expectancy of Success in Achieving and Underachieving Elementary School Boys. Ph.D. 1971
- Stanek, Francis J. The Effects of Stimulus Complexity on Selective Attention. Ph.D. 1970
- Stern, David. An Investigation of the Effects of the Frostig Program, Corrective Reading Instruction, and An Attention Placebo Program Upon Reading Progress of Primary School-Aged Corrective Readers With Visual Perceptual Deficiencies. Ph.D. 1971
- Tasch, Mary O. Modeling of Pro-Social Behavior by Pre-School Subjects of High and Low Esteem. Ph.D. 1970
- Wilson, Neil. A Comparison of the Developmental Imbalance, Patterning and Correlation Approaches To The Prediction of School Achievement. Ph.D. 1967
- Young, Eleanor. Children's Repetition Choices After Completion and Interruption As Related To Chronological Age, Task Difficulty and Expectancy of Success. Ph.D. 1972
- Yeshiva University, New York, New York. Department of Educational Psychology and Guidance. Dr. Lillian Zach, Chairman.
- Bierbryer, Bruce. Conceptual Tempo, Sex, and Creative Thinking. Ph.D. 1972
- Blum, Barbara. Locus of Control, Goal Value, Attitudes, and College Grades. Ph.D. 1973
- Bobbe, Carol. Sex-Role Preference and Academic Achievement. Ph.D. 1971

- Borg, Jacob. Dose Effects of Smoked Cannabis Upon Human Cognitive And Motor Functions. Ph.D. 1973
- Brier, Norman. An Intellectual Profile of Reversal Shifts at Two Developmental Levels. Ph.D. 1971
- Brodie, Richard. The Roles of Ocular and Manual Kinesthesia in Vak Learning Procedures. Ph.D. 1971
- Diamant, Bert. A Study of Specific Curiosity in Third and Fourth Grade Children. Ph.D. 1972
- Esposito, Fred. Contingency Management Applied to Retarded Preschool Children. Ed.D. 1970
- Friedman, Joan. A Study of Oral Behavior in the Human Newborn. Ph.D. 1969
- Goggin, James. Instrumental Dependency and Imitation Learning Vis-a-Vis Identification. Ph.D. 1971
- Gordon, Wayne. Changes in Auditory-Visual Interactions as a Consequence of Brain Damage. Ph.D. 1972
- Kaufman, Judith. Developmental Changes in the Relative Effectiveness of Touch and Vision. Ph.D. 1970
- Levitt, Julie. Relationship of Brief Separation on Dependency Needs of Young Children. Ph.D. 1973
- Osterweil, Lucille. Linear Syllogistic Reasoning in Concrete Operational Children. Ph.D. 1973
- Puleo, Vincent. Preschool Performance as a Function of Internal and External Structure. Ed.D. 1970
- Rockowitz, Melvin. The Facilitative Effect of Training in Syntactical Elaboration. Ph.D. 1971
- Schucker, Burton. Incidental Learning as a Function of Stimulus Preference. Ph.D. 1972
- Strear, Sally. A Comparison of Two Methods of Group Counseling with Obese Adolescents. Ed.D. 1969
- Weinberg, Murray. The Interaction Effect of Humor and Anxiety on Academic Performance. Ph.D. 1973
- Wise, Ralph. Teacher and Pupil Factors Related to Teacher Expectations for Children. Ph.D. 1972
- Zalk, Sue. Verbal Mediation Effects: A Function of Age and Adaptiveness of Training. Ph.D. 1972

NORTH CAROLINA

North Carolina State University, Raleigh, North Carolina. Department of Psychology, School of Education. Dr. Harold M. Corter, Coordinator of School Psychology.

Baird, John S. A Multivariate Development Study of Political Ideology and Intolerance. Ph.D. 1971

McKinney, James D. A Developmental Study of the Acquisition and Utilization of Conceptual Strategies. Ph.D. 1968

Rawls, Rachel F. Training for Increased Comprehension with Accelerated Word Rates in Auditory Reading Media. Ph.D. 1974

University of North Carolina, Chapel Hill, North Carolina. School of Education. Dr. David H. Reilly, Associate Professor and Chairman, School Psychology Program.

Coleman, Richard. An Operant Technique for Elementary Classroom. Ph.D. 1970

Dyer, James. A Model for Supplementary Early Grade Assistance by Non-Professionals for the Culturally Disadvantaged Child. Ph.D. 1969

Goodman, Shirley. A Further Exploration of the Relationship Between Self-Concept and Sociometric Status. Ph.D. 1972

Hoover, Gary. Cognitive Style and Selected Learning Parameters in Third Grade Children. Ph.D. 1972

Marx, Marilyn. The Effect of Recurrent Use of Psychotropic Drugs on Cognitive Function. Ph.D. 1973

Messinger, Lee. The Relation of Cognitive Development to Selected Intellectual and Personality Variables. Ph.D. 1969

Shimona, Nissim. Development and Evaluation of a Model of School Psychological Services - A System Approach. Ph.D. 1972

Stabler, Brian. The Effect of Four Feedback Procedures on Maternal Responses To Psychotic Children. Ph.D. 1971

Tokayer, Sidney. Cognitive Style: Its Relationship to Quantity of Information Processed. Ph.D. 1973

Young, Penelope. An Investigation of Relationship Between Teacher Attitudes, Teacher-Pupil Interaction and Pupil Achievement and Attitude Toward School. Ph.D. 1973

OHIO

Kent State University, Kent, Ohio. Department of Counseling, Personnel Services and Education. Dr. Marvin S. Kaplan, Chairman, School Psychology Training Program.

Fagin, Thomas K. The Effect of Positive Social Reinforcement on the Achievement and Self-Concept of Primary School Children. Ph.D. 1969.

Garwood, Barbara.A. The Moral Maturity Level of the Community College Teacher and The Relationship to Classroom Behavior. Ph.D. 1973

Gosciewski, Francis W. The Effect of Expectancy Reinforcement on Arithmetic Achievement, Self-Concept, and Peer-Group Studies of Elementary School Children. Ph.D. 1970

Gunter, William J. The Use of Creative Arts and Behavior Modification in a Special Treatment Designed to Increase Academic Achievement and Social Behavior in Learning and Behavior Disorder Pupils. Ph.D. 1971

Higgins, Andy. Social Consequences of Operant Conditioning Intervention. Ph.D. 1973

Hughes, Carolyn S. Self-Esteem and Achievement as Related to Elementary School Reporting Instruments. Ph.D. 1971

Monkman, Roberta. The Development of a Systems Model for Use by the Change Agent in The Primary Grades. Ph.D. 1972

OKLAHOMA

Oklahoma State University, Stillwater, Oklahoma. Applied Behavioral Studies in Education. Dr. Paul G. Warden, Coordinator, School Psychology Program.

McCarthy, Raymond G. The Effects of Visual and Auditory Memory Abilities on Word Recognition Success Under Two Teaching Methods. Ed.D. 1971

Morrow, Henry W. Sixth Grade Students' Attitudes Toward School From an Open Space and a Traditionally Designed School. Ed.D. 1972

Peniston, Eugene G. Level of Aspiration of Black Students as a Function of Significant Others in Integrated and Segregated Schools. Ed.D. 1972

Pollard, T. Dale. Influencing Belief Systems Through Teacher Inservice Training and Student Group Counseling. Ed.D. 1973

Pussey, Paul F. The Effects of Punitive Threat and Levels of Anxiety on Hostility Among Indian High School Students. Ed.D. 1973

Robinson, Margery L. Psychological Information to Teachers and Its Effect on Student Achievement. Ed.D. 1973

PENNSYLVANIA

The Pennsylvania State University, University Park, Pa. Interdisciplinary Program in School Psychology. Dr. Joseph L. French, Professor and Chairman of School Psychology Committee

Bonfield, John. Predictors of Achievement for Educable Mentally Retarded Children. D.Ed. 1968

Bonfield, Reggie. Effects of a Visual Perception Training Program with Retarded Children. D.Ed. 1971

Finkenbinder, Ron. The Concurrent and Predictive Validity of Selected Auditory Perceptual Tests with Children. D.Ed. 1971

Fisher, Kirk. Effects of a Structured Program of Perceptual-Motor Training on the Development and School Achievement of Educable Mentally Retarded Children. D.Ed. 1969

Gruen, Ron. Prediction of End-of-Year Reading Achievement for First & Third Grade Pupils. D.Ed. 1971

Hatch, Eric. An Empirical Study of a Teacher Training Program in Empathic Responsiveness & Democratic Decision Making. D.Ed. 1973

McDonald, Jim. Pupil Attitudes Toward School Bussing. D.Ed. 1972

Ritter, David. Visual Figure-Ground Perceptual Development of Non-Brain Injured Retardates. D.Ed. 1973

Sallade, Jackie. A Comparison of the Psychological Adjustment of Obese vs. Non-Obese Children. D.Ed. 1971

Satir, Ken. Effect of Commitment to Counter Attitudinal Acts on Attitude Change. D.Ed. 1970

Streissguth, Bill. Effects of Visual Discrimination Training on Reading. D.Ed. 1970

Truxal, Jacob. The Reliability of Three Test Administration Procedures. D.Ed. 1973

Wexler, Mike. Social & Psychological Characteristics of High School Drug Users. D.Ed. 1972

PENNSYLVANIA

Temple University, Philadelphia, Pennsylvania. School Psychology Department.
Dr. Gilbert Gredler, Chairman, Department of School Psychology

- Celebre, Gerald. Psycholinguistic Abilities and Oral Word Recognition Associated With Relative Level of Personality Adjustment in Primary School-Age Children with "Minimal Brain Dysfunction". Ed.D., 1971
- Duffey, James. The Effects of Authoritarian and Democratic Teaching Styles and Students' Trait Anxiety on the Short Term Recall of Academic Material. Ph.D., 1974
- Falk, Libby Janet. A Profile of Learning Abilities and Behavioral Characteristics of Elementary School-Age Children With Phenylketonuria. Ed.D., 1971
- Finley, Peter. Behavioral, Personality and Sex Differences and Achievement in Rural Lower-Class Children. Ed.D., 1974
- Goode, Paul. The Effect of Feedback of Intelligence Test Results Upon Achievement and Self-Estimates of Ability at the Sixth Grade Level. Ed.D., 1972
- Halpern, Stanley J. A Study of the Relationship of Environmental Variables and Readiness for Learning in Kindergarten Children. Ed.D., 1972
- Helsing, Franklin S. A Study of Aggression in Acting Out and Non Acting Out Boys. Ed.D., 1967
- Jaffee, Arthur. Reading Achievement and Three Aspects of Auditory Functioning in a Second Grade Population With Visual Perceptual Problems. Ed.D., 1972
- Lintner, Alfred C. Locus of Control Related to Academic Failure and Responsiveness to Praise. Ed.D., 1972
- Mackowsky, Herbert. The Effect of Teachers' Locus of Control, Teachers' Knowledge of Intellectual Potential, and Informational Source Status On Teachers' Judgments of Children's Expected Academic Ability. Ed.D., 1973
- Mason, Emanuel. Teachers' Observations and Expectations of Boys and Girls As Influenced by Biased Psychological Reports and Knowledge of the Effects of Bias. Ed.D., 1971
- Miller, Earl. Effectiveness of School Psychologists as Perceived by School Psychologists, Elementary School Teachers, and Trainers of School Psychologists. Ed.D., 1973
- Parnes, Michale. Differential Effectiveness of Direct and Indirect Praise and Reproof On the Performance of First Grade Children. Ed.D., 1973

PENNSYLVANIA

Scheiner, Lillian C. The Use of Interpersonal Process Recall With Emotionally Disturbed Elementary School Age Children in Special Class in Public School. Ed.D., 1971

Seltzer, Aida. The Relationship Between Moral Development and the Development of Time Perception and Time Conceptualization in Lower Class Negro Children. Ed.D., 1969

Stewart, Robert J. Effects of Traumatic and Non-traumatic Parental Separation in Clinically Evaluated Children. Ed.D., 1972

University of Pennsylvania. Philadelphia, Pennsylvania. Graduate School of Education. Dr. Bartell Cardon, Director, School Psychology Program

Andrews, Ann M. The Gesell Developmental Test as a Predictor of School Readiness. Ed.D., 1971

Dinmore, Grant. Developmental Bender Gestalt Performance as a Function of Educational Setting and Sex of Young Negro School Children. Ph.D., 1972

Fitts, Leonard D. The School Psychologist as Perceived by Superintendents of Education in Alabama. Ed.D., 1972

Krell, Frederic. Internal-External Causal Attribution by Teachers as a Function of Experience and Selected Psychological Needs. Ph.D., 1973

RHODE ISLAND

University of Rhode Island, Kingston, Rhode Island. Department of Psychology.
Dr. William T. Vosburgh, Director, School Psychology Program

Blatchley, Lionel A. The Effects of Age, Hypothesis Verbalization, and
Memory Support on Concept Attainment in Children with Normal and
High Intelligence. Ph.D. 1973

Winnick, Richard H. Specific Interference in Short Term Memory. Ph.D. 1973

SOUTH CAROLINA

University of South Carolina, Columbia, South Carolina. Department of Psychology.
Dr. Ralph H. Tindall, Director, Training Program in School Psychology.

- Bradley, John. An Investigation of the Performance of Negro and White Students on Tests of Creativity. Ph.D. 1968
- Burns, Marion. The Effects of Positive and Negative Criticisms on Verbal Questioning Behavior of Deprived and Non-deprived Boys. Ph.D. 1970
- Geiger, Otis. Effects of Desegregation on Classroom Achievement. Ph.D. 1968
- Howell, William L. The Correlates of Change in School Integration with the Academic Achievement of Eight Grade Students. Ph.D. 1972
- Johnson, Reid. An Adaptation to the Classroom of the Midline Crossover Technique for the Remediation of Orientation Errors in Children. Ph.D. 1971
- Klein, Robert. A Comparison of the Academic Achievement of Negro 10th Grade High School Students Attending Either Integrated or Segregated Schools in a Metropolitan City of the South. Ph.D. 1967
- May, Robert. The Effects of Schedule of Knowledge of Results and Certain Personality Variables on Performance and "Resistance to Extinction" in a Rotary Pursuit Teaching Task. Ph.D. 1972
- McCall, William P. A Double-Blind Study of Curiosity in Young Children. Ph.D. 1970
- McQueen, William. The Effect of Divergent Teacher Expectations on the Performance of Elementary School Children on A Vocabulary Learning Task. Ph.D. 1970
- McWhirt, Ronald. The Effects of Segregation of Prejudice, Academic Aspirations and Self-Concept of 10th Grade Students. Ph.D. 1967
- Norris, Nancy. Paternal Understanding, Paternal Satisfaction, and Desirable Personality Characteristics in Pre-adolescent Boys. Ph.D. 1967
- Prince, Paul. The Modified Marlowe-Crowne Social Desirability Scale as a Prediction of Non-inventory Variables. Ph.D. 1968
- Quesenbery, Billy G. Contingency Management in Classroom. A Demonstration of No Cost Plan and Investigation of Internal Reinforcement Effects on a Group Operant. Ph.D. 1971
- Sanders, William. The Effects of Receptive and Expressive Speech Training on Vocabulary Size of One Year Old Infants. Ph.D. 1970

SOUTH CAROLINA

- 2 -

Terrell, Hilton. The Effects of Age, Race, and Sex Upon Cross-Modal Transfer. Ph.D. 1972

Van Den Heuvel, Jaren. Changing the Social Behavior of Elementary School Children by Reinforcement Procedures. Ph.D. 1968

Zaffy, Donna. Help-Seeking Behavior in Negro Boys. Ph.D. 1969

TENNESSEE

George Peabody College for Teachers, Nashville, Tennessee. Department of Psychology. Dr. Kenneth E. Smith, Director, School Psychology Program.

- Dalton, William. A Study of the Perpetuation of Teachers Expectancies of Pupils. 1972
- Denison, Joseph. Selected Cognitive Strategy Variables in Second Graders: Interrelationships and Interaction in a Transfer Task of Trigram Recognition. 1973
- Dunkleberger, Clarence J. Group or Individual Counseling: An Analysis of the Effective and Efficient Use of Counselors in Personal Counseling. 1967
- Eklund, Susan. Competitiveness in boys as related to Academic Achievement and Mothers Achievement Orientation. 1970
- Emerson, William. The Interactive Effect of Manifest Anxiety and Physiological Reactivity on Classroom Learning. 1971
- Jackson, Virginia. Modification of Children's Academic Productivity Through Modeling Procedures. 1968
- Kulberg, Janet M.B. The Effect of Social Class, Age, and Sex Upon the Reward Value of Certain Positive Reinforcers. 1967
- Miller, W. Duane. How Teachers Describe Their Pupils: An Adaptation of the Role Construct Repertory Test. 1969
- Mogge, Neil. Communication Centrality: Its Effect on Teacher Satisfaction and Perceived Effectiveness. 1972
- O'Keefe, Stephen. Emotion as Social Phenomenon: Aggression and the Preschool Child. 1973
- Scott, Myrtle. Grapheme-Phoneme Correspondence as Related to Beginning Reading. 1969
- Stevens, Joseph W. Visual Attending Behavior and Information Processing Ability in Kindergarten Age Children as a Function of Socioeconomic Status, Type of Preschool Experience, Length of Preschool Experience, and Stimulus Complexity. 1969
- Thomas, Barbara K. Differential Effects of Task-Difficulty, I.Q., and Motivational Orientations on Children's Concept Identification Learning. 1969

University of Tennessee, Knoxville, Tennessee. Department of Psychology.
Dr. J. Albert Wiberly, Professor and Director, School Psychology Program.

Andros, George. Modifying the Effectiveness of Secondary Reinforcement Through Its Pairing With Tangible Rewards. Ph.D. 1972

Dunn, Marvin. Strategies for the Practice of School Psychology in Depressed Areas. Ph.D. 1972

Geralds, Glenn. An Experimental Comparison of Four Methods for Suggesting Increased Concentration on Skilled Performance Tasks Undertaken in a Distracting Situation. Ph.D. 1970

Klein, Robert. Child Therapy by Child Therapists': The Use of Fifth Grade Elementary School Children as Therapists' for Third Grade Behavior Problem Children. Ph.D. 1970

McSpadden, Carol. Initial Construction & Evaluation of a Listening Test for Grades 1, 2, 3. Ph.D. 1972

Morton, Jerry. Contact Interaction: The Implementation & Evaluation of an Intervention Technique for Elementary School Teachers. Ph.D. 1973

Solomon, Robert. Peers as Behavior Modifiers for Problem Classmates. Ph.D. 1972

Wallace, Janet. Social Reinforcer Efficacy: An Experimental & Observational Analysis. Ph.D. 1970

TEXAS

University of Texas, Austin, Texas. College of Education. Dr. Beeman N. Phillips, Professor and Director, School Psychology Program.

- Ahuja, Shyam. The Effect of Positive Feedback on Self-esteem. Ph.D. 1973
- Annicchiarico, James R. Syntactically Mediated Paired-Associate Learning of Normal and Educationally Retarded Anglo and Mexican-American Children. Ph.D. 1970
- Benjamin, Charles. Consultee Receptivity to Consultation as a Function of Crisis. Ph.D. 1967
- Berk, Mary R. The Effects of Two Types of Consultation on Patterns of Teacher-Child Interaction. Ph.D. 1971
- Bond, Norman D. Correlates of Altruism in Elementary School Children. Ph.D. 1968
- Chandler, Gail E. School Anxiety and Nongraded Classroom Organization. Ph.D. 1969
- Chandy, Jean M. The Effects of an Inservice Orientation on Teacher Perception and Use of the Mental Health Consultant. Ph.D. 1973
- Dain, Robert N. Differential Effects of Effort- and Ability-Oriented Reinforcers on Children's Academic Performance. Ph.D. 1969
- Farr, Audrey. A Cognitive Approach to Promoting More Effective Personal Functioning in Third Grade Children. Ph.D. 1967
- Gabet, Yvonne. Birth Order and Achievement in Minority Group Children. Ph.D. 1971
- Gallessich, June M. Factors Associated With Academic Success of Freshman Engineering Students at the University of Texas. Ph.D. 1967
- Helton, George B. Teacher Attitudinal Response to Selected Characteristics of Elementary School Students. Ph.D. 1972
- Klinger, Ronald L. Effect of Written, Positive Reinforcement on Academic Progress. Ph.D. 1971
- Lyons, Bernard F. Social Interest: A Conceptual and Empirical Exploration of a Mental Health Construct. Ph.D. 1973
- Martin, Roy P. The Development of Anxiety Symptoms in Persons Anticipating a High Stress Situation. Ph.D. 1970
- McDaniel, Elizabeth L. Relationships Between Self-Concept and Specific Variables in a Low-Income Culturally Different Population. Ph.D. 1967

- Meyers, Joel. An Investigation of the Effects of Anxiety, Abilities and Task Characteristics on Concept Learning. Ph.D. 1971
- Paavola, James C. A Conceptual and Experimental Analysis of the Effects of School Rewards on Children's School Satisfaction. Ph.D. 1972
- Payne, Sherry L. The Effects of Training for Divergent Thinking on Black Elementary School Children. Ph.D. 1973
- Pelfrey, Michael C. The Performance of Deaf and Hearing Children on Piagetian Tasks. Ph.D. 1972
- Rowland, G. Thomas. Convergent Foundations of a Psychological Theory of Intelligent Behavior. Ph.D. 1968
- Sabol, Donald E. The Effects of Psycho-Social Awareness Classes on Self-Concept and Achievement in the Elementary Grades. Ph.D. 1973
- Snapp, Matthew. An Examination of the Effects of Using 5th and 6th Grade Students as Tutors of Reading for Younger Students. Ph.D. 1970
- Stanford, George. The Relationship Between Expectancy and Performance in a Computer Assisted Instructional Task. Ph.D. 1971
- Steinberg, Marvin. Relationship of Coping Behaviors to Father Absence and to the Interaction of Father Absence With Race and Sex for Two Age Groups and Two Geographic Locations. Ph.D. 1973
- Thurber, Steven D. Academic Achievement As A Function of Task Structure and Locus of Control. Ph.D. 1970
- Tucker, James A. An Investigation Into the Relationship Between Personal Space and Various Stress Indices In Educational Environments. Ph.D. 1972
- Williams, Donald L. The Directed Imagination Method for the Psychological Assessment of Adolescents. Ph.D. 1970
- Williams, Evalina. An Investigation of the Effects of an Inter-group Discussion Program on Social Distance and Personal Space and The Relations Between Social Distance and Personal Space on Racial Attitude. Ph.D. 1972
- Winicki, Sidney A. Concept Utilization Performance of Children From Lower and Middle Socio-Economic Status. Ph.D. 1971

UTAH

University of Utah, Salt Lake City, Utah. Department of Educational Psychology.
Dr. Darrell H. Hart, Assistant Professor.

Allen, John E. A Survey of Third Grade Reading in the State of Utah.
Ph.D. 1970

Barry, Lawrence C. Development of Norms for an Educable Mentally Retarded
Sample and Evaluation of the Plenk Scoring System Including Exploration
of the Relationship of the Bender Gestalt Test to Intelligence. Ph.D.
1971

Buffmire, Judy A. A Comparative Study of Creative Ability in Educable
Retarded and Normal Children. Ph.D. 1969

Carbuhn, Wayne M. Job Corpsman Selection and Prediction of Successful
Completion of the General Education Development (GED) Program at
Clearfield Urban Job Corps Center. Ph.D. 1969

Ginsburg, Robert E. An Examination of the Relationship Between Teacher
Expectancies and Students Performance on a Test of Intellectual
Functioning. Ph.D. 1970

Keddington, John. Development and Evaluation of a Program to Improve
Classroom Behavior of Emotionally Handicapped Children Through Parental
Social Reinforcement. Ph.D. 1970

Miller, Adam W. Jr. Awareness, Verbal Conditioning and Meaning Conditioning.
Ph.D. 1967

Plenk, Agnes M. Development of a Scoring System for the Bender Gestalt Test
for Children of Preschool Age. Ph.D. 1967

Sundstrom, Dale Alvin. The Influence of Parental Attitudes and Child-Parent
Interaction Upon Remedial Reading Progress A Re-Examination. Ph.D. 1967

Utah State University, Logan, Utah. Department of Psychology. Heber Sharp,
Department Head.

Adams, Walter D. Survival Training: Its Affect on Self Concept and Selected
Personality Factors of Disturbed Adolescents. Ph.D., 1969

Arneklev, Bruce. The Use of Defensiveness as a Convariant if Self Report In
The Assessment of Self Concept Among Navajo Adolescents. Ed.D., 1971

Bell, Norman D. The Relationship of Occupational Choice to Ego Identity and
Self Concepts. Ed.D., 1969

- Bennett, Ronald C. The Comparative Effects of Two Reinforcement Schedules Applied to Groups in Teaching Arithmetic Skills. Ph.D., 1973
- Fazel, Mohammed K. Children's Perception of Parental Attitude and Problem Awareness and its Relationship to Academic Achievement. Ph.D., 1968
- Genasci, Jo. Investigation of One Aspect of Initiative That is Subsumed Under Self-Concept and Its Relationship to Performance. Ed.D., 1972
- Grow, Richard T. Reading Instruction and Phonetic Control in Materials Development Based upon Relative Frequency of Phoneme-grapheme Correspondence. Ph.D., 1970
- Hinze, Brent M. A Follow-Up of Decision Changes From the ACT Profile for Freshmen at USU. Ph.D., 1973
- John, Ronald O. Segregated Class Placement vs Heterogenous Placement of Emotionally Perceptually Handicapped Children. Ed.D., 1968
- Kranz, Peter L. Psychological Investigation of Seven Hermaphroditic Children. Ph.D., 1969
- Mitchell, Helen D. A Reinforcement Program to Enhance Creativity. Ph.D., 1970
- Petty, Joseph G. Prediction of Counselor Trainee Success. Ph.D., 1970
- Richards, Hyrum E. Variations on Piaget's Pre-Number Development Tests Used as Learning Experiences. Ph.D., 1968
- Sweetland, Richard C. The Use of Mental Imagery Among Young Children in the Acquisition of Piaget's Principles of Conservation. Ph.D., 1968
- Uhes, Michael. The Open-Closed Cognitive Dimensions and Divergent-Convergent Abilities. Ph.D., 1968
- Waite, Wenden, W. Behavioral Contrast in Children. Ph.D., 1972

VIRGINIA

University of Virginia, Charlottesville, Virginia. Department of Foundations of Education. Dr. Richard R. Abidin, Director of School Psychology Program.

- Cohen, Leo. The Effect of Different Forms of Response Set on the Decision Making Behavior of Teachers with Varying Levels of Dogmatism. Ed.D. 1973
- Edwards, Garry. The Control of Covert Learning Behaviors in Groups: An Investigation of the Mathemagemic Hypothesis in Oral Prose. Ed.D. 1971
- Golladay, Wendy M. Maintaining Student Behavior by Increasing and Maintaining Teacher Contingent Reinforcement Rate. Ed.D. 1973
- Grotzky, Howard S. The Relationship of Internal-External Locus of Control and Honesty Behavior of Fourth Grade Children. Ed.D. 1973
- Kolb, Eddie. The Relationship Between Vocational Maturity and Other Selected Variables on Level of Client Satisfaction and the Number of Counseling Sessions held by Students Reporting to the University of Virginia Counseling Center. Ed.D. 1973
- Parker, Tom S. The Developmental Nature of Children's Ability to Use Varying Diameter Writing Instruments. Ed.D. 1972
- Rust, Jim O. The Influence of Knowledge of Results and Goal Setting on Performance With A Multiple-Choice Academic Test. Ph.D. 1973
- Warner, Ralph S. The Effect of Pre-arranged Conferences on Anxiety Level and Performances of Third Grade Boys in a Psychological Testing Session. Ed.D. 1972

WASHINGTON

University of Washington, Seattle, Washington. College of Education.
Dr. Maurice F. Freehill, Professor and Chairman, Educational Psychology.

- Blois, Marsden Scott. Child Rearing Attitudes of Hippie Adults. Ed.D. 1971
- Burrows, Richard C. The Effect of Level of Teacher Approval on Student Disruptive Behavior and Self Concept. Ph.D. 1971
- Carson, Mary R. A Descriptive Study of Functions, Elementary School Counselors, Psychologists, Social Workers. Ph.D. 1970
- Collman, Robert B. Pitch Discrimination and Consonance Preference in Children: As They Relate to Visual Aesthetic Judgment, Mental Age and Chronological Age. Ph.D. 1972
- Dore, Russell L. Self Concept and Interests Related to Job Satisfaction of Managers. Ed.D. 1970
- Eilersen, Harold J., Jr. Locus of Control and Achievement and Participation in Structured and Unstructured Introductory Psychology Courses. Ph.D. 1972
- Finnigan, Joan L. A Study of Semantic Habits of Culturally Different Students, Their Teachers, and the Students' Peers. Ph.D. 1969
- Gilberts, Richard A. A Comparison of Statistical Models for Predicting Counselor Responses From Personality Measures. Ed.D. 1968
- Hedges, Richard G. A Study of Characteristics and Attitudes of a Sample of Student Leftist Activities. Ph.D. 1970
- Heiner, Harold G. An Application of the T-Group Method To The Teaching of Family Relationships. Ph.D. 1970
- Johnson, Darrell W. A Study to Examine the Effects of Systematic Group Process Intervention Upon Teacher-Pupil Verbal Interaction. Ed.D. 1970
- Kohnle, Sheila R. Conflicting Verbal/Non-Verbal Communication in Therapy. Ph.D. 1971
- Martin, Grant L. Proportional Analysis of Special Education, Regular Class Student and Adult Performance on Eleven Basic Movement Cycles. Ph.D. 1971
- Maser, Arthur L. The Effect of Client Response and Counselor Personality On Counselor Response; And The Effect of Counselor Response on Client Response. Ed.D. 1968
- McAninch, R. Myrene. Investigation of Recognition Variance of Perceptual Stimuli Associated With Reading. Ph.D. 1969
- Murphy, Norman C. Anxiety, Homosexual Attitude, Duration of Time Since Initial Explicitly Sexual Response, and Number of Explicitly Sexual Responses: Admitted Homosexual and Heterosexual Samples. Ph.D. 1971

Newell, Peter Randall. The Function of Clinical and Non-Clinical Judgments In The Diagnosis of Reading Disability. Ed.D. 1969

Olch, Doris. A Psychological Study of Hemophiliacs: With Special Reference to Educational Aspects. Ph.D. 1968

Pfister, Gordon C. An Investigation of the Effectiveness of Laboratory Training in Increasing Interpersonal Communication Skill With Police Officers. Ed.D. 1971

Satterwhite, Frank H. The Meaning of Work for Alberta Post-Secondary Occupational Students. Ph.D. 1971 ✓

Scott, Howard. Conceptualizing Human Growth and Development: A Study of Related Personal Characteristics of Choice Clusters. Ed.D. 1971

Stevens, Donald M. Some Adjustment Characteristics of the Adolescent Children of Alcoholic Parents. Ph.D. 1968

WISCONSIN

Marquette University, Milwaukee, Wisconsin. Dr. John M. Ivanhoff, Professor of Educational Psychology.

- Bestland, Donald E. A Controlled Experiment Utilizing Group Counseling in Four Secondary Schools in the Milwaukee Public Schools. Ph.D. 1967
- Boll, Thomas J. Identification and Prediction of Academic Achievement and Choice Through Self Description: A Polydiagnostic Approach. Ph.D. 1967
- Carter, Lonnie T. A Structured Human Relations Program For Teachers: An Experiment in Classroom Management. Ph.D. 1973
- Collins, Joseph L. An Appraisal of the Milwaukee Public Schools Superior Ability Program. Ph.D. 1972
- Lagerman, Audrey. Psycholinguistic Characteristics of Children with Reading Disabilities and the Effects of Remediation on Psycholinguistic Development and Reading Achievement. Ph.D. 1970
- Lund, Paul A. Self-Concept, Curricular Selection and Academic Achievement of College Engineering Students. Ph.D. 1972
- McGarvie, Doug. The Impact of Special Education Placement on the Self-Concept of Adolescent Educable Mentally Retarded Students. Ph.D. 1970
- Riem, Karl. The Effect of a Secondary Reinforcer (CS) on the Longevity of Brachydanto Rerio. Ph.D. 1970